



DISTRICT Tiered Fidelity Inventory (TFI) Scoring Rubric

School/District _____

Date _____

Reviewer (applicable if applying for PBIS Recognition) _____

TFI Item/Feature (Subscale: Teams)	Possible Data Source(s)	Score
<p>1.1 Required minimum percentage of schools in the district have been awarded at least Bronze Status as a school during the current award cycle.</p> <ul style="list-style-type: none"> ▪ 1-10 schools in district: 60% of schools ▪ 11-40 schools in district: 40% of schools ▪ 41+ schools in district: 20 % of schools 	<ul style="list-style-type: none"> ▪ List of Schools within District who have Received/Applied for Award Status This Year ▪ Indicate Total Number of Schools in District Here:- _____ ▪ Other: _____ 	
<p>Notes:</p>		



TFI Item/Feature (Subscale: Teams)	Possible Data Source(s)	Score
<p>1.2 District Level Planning Team District must have a district planning team or district leadership team in place to actively coordinate PBIS implementation efforts.</p>	<ul style="list-style-type: none"> ▪ Copy of 3-5 Year Action Plan or School Improvement/OIP Plan ▪ Team Meeting Schedule ▪ List Members of the PBIS District Team/District Leadership Team and their titles ▪ Letter of Support from internal or external PBIS Coach ▪ Other: _____ 	
Notes:		
TFI Item/Feature (Subscale: Teams)	Possible Data Source(s)	Score
<p>1.3 District Level Examination of Data</p> <ul style="list-style-type: none"> ▪ Districts must examine data at the district level including: level of PBIS implementation, fidelity of implementation monitoring, and data relevant/related to PBIS outcomes 	<ul style="list-style-type: none"> ▪ District Leadership Team (DLT) ▪ Other Reports or Graphs (such as: Tiered Fidelity Inventory, PBIS Apps Survey, Climate Survey, Suspensions/Expulsions, Office Discipline Data, SWIS School Data, School Profile Template) 	
Notes:		



TFI Item/Feature (Subscale: Teams)	Possible Data Source(s)	Score
<p>1.4 District Behavior or PBIS Goal Identified</p> <ul style="list-style-type: none"> ● School-wide behavior (e.g., school climate, discipline, safety, behavior) or PBIS is explicitly identified as a goal in a district plan. 	<ul style="list-style-type: none"> ▪ Copy of District Improvement Plan/PBIS Action Plan ▪ Letter of Support from Superintendent’s Office ▪ Evidence of MTSS District Goal Including both Academic and Behavioral Focus <p>Other: _____</p>	
<p>Notes:</p>		
TFI Item/Feature (Subscale: Implementation)	Possible Data Source(s)	Score
<p>1.5 District Support of Building Implementation</p> <p>The district supports PBIS implementation at the building level (e.g., through allocation of professional development, personnel resources, aligning the code of conduct, district forms and procedures)</p>	<ul style="list-style-type: none"> ▪ Documentation of Professional Development Supports ▪ Letter of Support from Superintendent’s Office ▪ Documentation of PBIS implementation as Part of Personnel Responsibilities ▪ Code of Conduct <p>Other: _____</p>	
<p>Notes/Actions:</p>		



**Ohio
PBIS
Network**